



Parents must be involved in the planning, review, and improvement of Title I programs, including contributing to the review of this Parent and Family Engagement Policy, the School-Parent-Student Compact, and School Improvement Plan. Parents may serve as members or provide input to the Site Based Campus Committee, Title I Advisory Council, and other district/campus committees.

Throughout the year we give families timely information during our annual Meet the Teacher and Parent Orientation Nights, Parent-Teacher Conferences, Student-Led Conferences, Academic Family Nights, Parent and Family Engagement programs, and Literacy Workshops. We describe our curriculum and standards, share our expectations for students, explain how student performance is measured, and how to monitor student progress. We explain how each individual child and our school as a whole is doing on state tests and other measures of performance. Through the Site Based Decision Making Committee, Title I Advisory Council, and other district/campus committees we offer opportunities to respond to parent suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school.

Activities to build parent and family engagement are described throughout this policy. It is part of our role to teach parents and families how to help their children learn and how to be involved in decision-making about the education of their children. We will also provide other reasonable support for parent and family engagement activities as requested.

Training and materials are provided during Parent and Family Engagement Programs, Counselor Coffees, Academic Nights and Literacy Workshops. These presentations share information with parents and family members to help them work with their children to improve academic achievement. Our school strives to coordinate and integrate parent and family engagement activities are sponsored for Title I schools such as Family Literacy Program, Family Engagement Programs, Communities In Schools Program, Migrant Education Program, Title III Bilingual/ESL, and Pre-K 3/4. The development of school-business partnerships that include activities for parents and families is encouraged. Community-based organizations and businesses are given information about opportunities for working with parents and family members.

Training is also given to teachers and other staff members. All school staff view the District Parent and Family Engagement